

December 27, 2016

SELECTING THE BEST PATH TO MEET STUDENT NEEDS

Work collectively (administrators, teachers, other school staff, students, other community members) to **identify barriers to student success** and consider **systemic changes and innovations** that may **over time** eliminate the barriers.

OR

If an **unanticipated issue** arises and a problem **must be alleviated immediately**, work collectively (administrators, teachers, other school staff, students, other community members) to develop an action plan for immediate implementation.

Review current education laws, standards, and rules pertaining to the issues.
Identify by number and title/description specific laws, rules and standards that may be causing or exacerbating the issue, and/or hindering potential solutions.
Laws can be found by clicking on Title 6 Education Subtitle 2 or 3 at <https://www.lexisnexis.com/hottopics/arcade/>.
Rules can be found at <http://www.arkansased.gov/divisions/legal/rules/current>. Standards refer to the specific set of rules titled Arkansas Department of Education Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts.

If it is determined that laws, standards, and/or rules impede student success, requesting waivers through one of the following paths **could be** an appropriate decision.

**District
Conversion
Charter**

See Waiver
Path
Distinctions.

**School
of
Innovation**

**COMMITMENT
TO SYSTEMIC
CHANGE**

**GREATEST
EMPHASIS ON
INNOVATION -
MUST BE UNIQUE
MODEL**

**Act 1240
Waivers**

**ADDRESSES IMMEDIATE NEEDS (NOW OR NEXT SEMESTER)
MAY BE REQUESTED WHILE DEVELOPING PLANS FOR DISTRICT CONVERSION
CHARTER OR SCHOOL OF INNOVATION**